

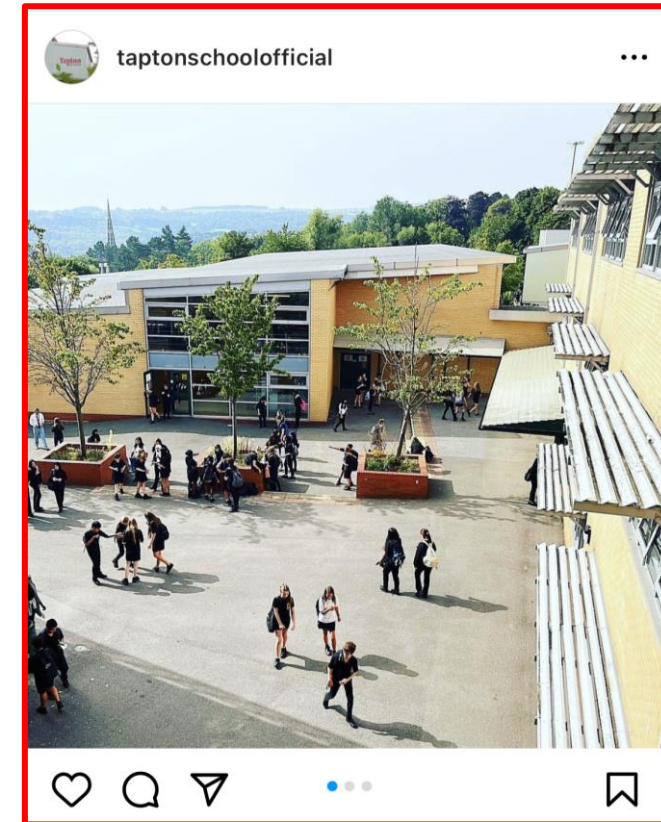
Year 7 Your Child's Year Ahead 2024-25

We celebrate achievements
and activities within our
community on



Instagram

Follow us at
[@taptonofficial](https://www.instagram.com/taptonofficial)



Year 7
Your Child's Year Ahead 2024-25

Kat Rhodes – Headteacher

Harkiran Grewal – Deputy Headteacher

Sue Allinson – Year 7 Learning and Inclusion Coordinator

Paul Heath – Year Leader

Where you can find letters and presentations



In this section you can access the Year 7 Course Handbook

Use this section to access the presentation again on the Information Evenings tab

In this area you can find the contact email addresses of key members of staff

This presentation will be put on to the school website after this evening for you to access again in the News, Letters and Key Dates area.

The purpose of this evening

To provide:

- an overview of the academic year; key dates and key points.
- an overview of our assessment processes and how we will report results to you.
- an outline of who to contact in school.
- an introduction to the important apps we use and other key information about uniform, equipment and punctuality.
- an explanation of our values and expectations.

Tapton
SCHOOL

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Caring For Each Other

Achieving Excellence

The Year 7 Team

year7@taptonschool.co.uk

Mr Heath – Year 7 Leader

Mrs Allinson – Year 7 Learning and Inclusion
Coordinator

X Band		
K Wood	7KW	213
L Sheritt (H Jackson - Thur)	7LT	102
P Rees	7PR	103
Y Band		
E Cawrey	7EC	107
J Fogg (C Jones - Thurs)	7FG	T14
H Marsh (A Eades - Mon/Tues)	7MA	T24
Z Band		
I Ayomidele	7IA	002
P Marques	7PM	001
A Sprenz (J Miller -Fri)	7AS	211

Mental Health and Wellbeing Team



Mr Simpson
Health and Wellbeing
Support Worker



Mr Rippin
SENDCO and Senior
Mental Health Lead

Mr Simpson supports students' mental health in school. He offers 1:1 wellbeing sessions to offer guidance or just a chat to those students who are struggling with their mental health.

Mental Health and Wellbeing Champions											
Senior Leadership Team								Safeguarding			
Subject: English	Subject: History	Subject: Geography	Subject: Sociology	Subject: MFL	Subject: PD	Subject: MFL	Subject: PD				
Ms Rhodes Headteacher	Ms Grewal Deputy Head	Mr Rippin SENDCO	Mr Wright Head of 6th Form	Mrs Morris Assistant Head	Ms Sharman Assistant Head	Mrs Smith Assistant Head	Mr Sabbagh Assistant Head	Mrs Tabani Designated Safeguarding Lead	Miss Jackson Deputy Designated Safeguarding Lead	Miss Mohammed Safeguarding Deputy	
Safeguarding				Inclusion Team							
Subject: Geography	Subject: MFL	Subject: Maths	Subject: Art	Subject: PD	Subject: Science	Subject: Science					
Mrs Mitchell KSS Safeguarding	Mrs Moorwood KSS Safeguarding	Miss Lake Year Leader	Mr Johnson Year Leader	Mr Heath Year Leader	Miss Fairhurst Year Leader	Mr Reed Year Leader	Dr Winters Year Leader	Dr Harris Year Leader	Mrs Allison KSS Inclusion Co- Ordinator	Mrs Easdown KSS Inclusion Co- Ordinator	
Inclusion Team		Health and Wellbeing			Learning Support						
Miss Ridal KSS Inclusion Co- Ordinator	Mrs Czauderna Support Mentor	Mr Simpson MHWB Worker	Miss Oakley HWP Assistant	Miss Ferreira de Paula Teaching Assistant	Mr Holt Assistant SENDCO	Mr Preston Teaching Assistant	Mr Kelly Teaching Assistant	Mrs Harid Teaching Assistant	Mrs Murphy Teaching Assistant	Mrs Tero-Blaxhall Teaching Assistant	
				Miss Jackson Teaching Assistant		Miss Beale VS Teaching Assistant					



https://www.taptonschool.co.uk/page/?title=Mental+Health+and+Wellbeing&pid=115

Tapton SCHOOL

HOME JOINING OUR SCHOOL LEARNING AT TAPTON MENTAL HEALTH AND WELLBEING NEWS, LETTERS AND KEY DATES POLICIES AND KEY INFORMATION SAFEGUARDING

SIXTH FORM CONTACT US

Upcoming Events: Your child's journey through Year 7

Date	Event
17 th September	Year 7 Freshers' Fair
18 th September	Year 7 Form Tutors Consultations in person 4-6pm
14 th October	Year 7 Restart a Heart Day
13 th January	Year 7 Assessment Week
W/C 10 th February	Year 7 Tracking reports sent home
12 th March	Year 7 Progress Evening virtual
19 th May	Year 7 Assessment Week
W/C 23 rd June	Year 7 Tracking reports with form tutor comments sent home

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Tracking Reports

Subject	Assessment %	Average Assessment % achieved by Year Group	Conduct	Meeting Your Potential Either 'meeting potential' or 'working towards'	Additional Comment
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Conduct	
Outstanding (A role model for other students)	This requires <u>exemplary</u> levels of behaviour and conduct, <u>setting a standard</u> for other students to follow. As well as <u>routinely</u> meeting all behaviour expectations, the student <u>makes extra efforts</u> to be <u>helpful</u> to the teacher or to be <u>supportive</u> of their peers
Good	Routinely meets all behaviour expectations <u>without requiring prompts</u> ; they are on time, equipped, in full uniform, polite, respectful, listen, complete all work <u>including homework</u> and <u>never disrupt learning</u> .
Satisfactory	Meets basic classroom expectations, does not necessarily have behaviour reports such as cause for concern or on call, however, <u>may receive reminders/warnings/may be a passive learner/homework may be an issue</u> .
Requires improvement	There is <u>room for improvement</u> Usually meets behaviour expectations but sometimes <u>needs prompting</u> to do so and <u>will</u> have received reminders/warnings/cause for concerns/on calls, incomplete homework and/or punctuality may be a <u>regular</u> issue.
Serious concerns	Does not meet basic classroom expectations, <u>persistently/frequently</u> disrupts their learning and the learning of others.

To reach a decision on whether your child is **meeting their potential** teachers will use their professional judgement alongside a range of information.

The following criteria will be considered; **conduct, work rate, learning behaviours, effort, attendance, prior attainment and assessment scores**. If your child is currently meeting their potential the relevant cell will be coloured green.

However, if your child is not yet meeting their potential the cell will be coloured amber, and it will include the words 'working towards'. Additional comments will be given to provide feedback on how a student can meet their potential/improve their conduct.

School Cloud – Progress Evening System

Tapton School

Parents' Evening System

Welcome to the Tapton School parents' evening booking system.
Appointments can be amended via a link from the email confirmation - please ensure your email address is correct.

Your Details

Title First Name Surname

Email Confirm Email

Student's Details

First Name Surname Date of Birth 1 January 201

[Log In](#)



The benefits of School Cloud

- A clear schedule of appointments with teachers
- No waiting for appointments that overrun
- Ease of access – laptop / phone
- Can be done from any location

Y7 Course Handbook
2024-2025
Information for families and students

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KS3 - Curriculum Overview

- Key Stage 3 students have 25 hours of lesson time a week.
- Year groups are split into three bands (X, Y & Z).
- Students are taught as a form group in Year 7 for Geography, History, Drama, Music, IT, RE and Personal Development. These classes will be slightly altered moving into Year 8 and Year 9.
- In Languages, students commence studying a language in Year 7 and continue with that language through to Key Stage 4.
- Year 8 Subject Choices - students opt in January of Year 8 for two subjects from the Arts and Technologies to study in Year 9.
- Year 9 GCSE Options - students select a set of subjects in January of Year 9 to study at GCSE.

Subject Area	Number of weekly hours – Y7	Number of weekly hours – Y8	Number of weekly hours – Y9
English	3	3	3
Maths	3	3	3
Science	3	3	3
Languages	3	3	3
Geography	2	1	2
History	1	2	2
RE	1	1	2
PE	2	2	2
Art	1	1	2*
Music	1	1	2*
Drama	1	1	2*
Computer Science	1	1	2*
Technology	2	2	2*
Personal Development	1	1	1

*Dependent on choice of Art and Technology in Subject Choice process

Maths

Subject Leader: Mrs P Leon pleon@taptonschool.co.uk
Key Stage 3 Leader: Miss R Gilbertson rgilbertson@taptonschool.co.uk

Curriculum Intent: We build confidence with mathematical reasoning which is essential for everybody's future. We ensure that all students have the mathematical fluency, reasoning, and problem-solving skills to not only excel in assessments, but to fulfil their hopes and dreams in the world beyond. We motivate, challenge, and inspire a very able cohort, whilst supporting and nurturing students who lack confidence and those that struggle with mathematics. We deliver a curriculum which allows students to achieve the best they can.

Core Knowledge	Procedural Knowledge
Topics: Number Algebra Ratio, Proportion & rates of change Geometry & measures Probability Statistics	Students will: Become fluent in the basics of mathematics Be able to reason how and why the mathematics works (or doesn't sometimes) Be able to apply their mathematics to solve problems which are both abstract and from the real world Apply mathematical knowledge in Science, Geography, Computer Science and other subjects.

Homework:
Weekly homework is set using predominantly Mathswatch & sometimes Hegarty to practise the skills learnt that week.
Revision tasks are also set as homework to prepare for the 2 main assessments

Assessment:
There are two main formative assessments during the year assessing the skills taught and the student's ability to apply the skills to problem solving
Assessment for learning during lessons is key to assessing students informally every maths lesson so teaching is tailored to the students

Links to Personal Development:
Mathematical knowledge, skills and their application to problem solving is key and requires resilience and the willingness to make mistakes and learn from them
The curriculum is linked to the real world wherever possible
We make cross curricular links with Science, Technology, Geography, Food wherever possible
We support students to get the best grades that they can, so they have as much career choice as possible

How is my knowledge further developed in Year 8?
Key Stage 3 is the first 3 years of a 5-year curriculum of which the last 2 years are GCSE Maths. GCSE Maths content builds on all the skills learnt in Key Stage 3.

Physical Education (PE)

Subject Leader: Mrs R Becks rbecks@taptonschool.co.uk
Key Stage 3 Leader: Mrs S Wilson swilson7@taptonschool.co.uk

Curriculum Intent: To provide students with the opportunity to try a variety of activities, have enjoyable experiences and gain a lifelong love of PE. At KS3 we follow a spiral curriculum whereby we revisit each sport in years 7, 8 and 9. With each successive encounter learning progresses, building and deepening the knowledge of every sport. At the end of KS3 all students will have developed competence to perform in a broad range of physical activities.

Core Knowledge	Procedural Knowledge
Topics: Invasion Games Net/Racket Games Striking and Fielding Games Gymnastics Dance Athletics Fitness	Students will: Develop their skills, knowledge and understanding in PE. Develop the ability to apply skills learnt in competitive situations. They are encouraged to work both independently and as part of a team. Use a range of tactics and strategies to overcome opponents in direct competition. Select and apply the appropriate strategy or technique to master an activity. Develop their technique to improve their performance. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best!

Homework: No formal homework is set in PE, but we encourage all students to involve themselves in physical activity in their spare time and lead an active and healthy lifestyle. A range of extra-curricular activities are available before and after school and everyone is welcome to attend

Assessment: We informally assess throughout PE using observation, peer and teacher assessments. Students receive constant verbal feedback
Formal assessments take place twice a year, and our focus is on a student's behaviour, and whether or not they are meeting Tapton expectations.

Links to Personal Development:
Leading healthy active lives:
Be physically active for sustained periods of time.
Have the knowledge and understanding of the importance of fitness and health.
How is my knowledge further developed in Year 8? We deliver a spiral curriculum across KS3 so we will revisit topics taught in Y7 in Y8. We will develop the skills across each sport and deepen the understanding of the rules, strategies and tactics of each game. We will continue to provide students with many extra-curricular opportunities and encourage everyone to lead a healthy and active lifestyle.

The Year 7 Course Handbook is available on the school website.

Each subject has shared information covering the following topics:

- Core knowledge
- Procedural knowledge (how to)
- Assessment
- Homework
- Links to Careers and Personal Development
- How knowledge is further developed

MCAS –
My Child At School
ssimmons@taptonschool.co.uk

Homework –
Satchel:One
efinnigan@taptonschool.co.uk

my **child** at school .com

The screenshot shows the parent login interface for Tapton School. At the top is the 'my child at school .com' logo. Below it is a blue button labeled 'PARENT LOGIN'. The school name 'Tapton School' is displayed. There are two input fields: 'Username' with a person icon and 'Password' with a lock icon. A checkbox labeled 'Remember School ID and Username' is present. Below the checkbox are links for 'Forgotten Login Details?' and 'Redeem Invitation Code?'. A blue 'Login' button is at the bottom. At the very bottom, there is a version number 'v5.2020.7510.30326', the text 'Powered by Bromcom', and an 'Available on the App Store' badge.

satchel:
one

MCAS – The dashboard for a parent login via a web browser

Under attendance you can see live attendance and punctuality data

Under announcements you can see whole school information.

The screenshot shows the MCAS parent dashboard for Bromcom School of Technology 3. The dashboard is organized into several sections:

- Attendance:** A table showing attendance for Chris, with columns for AM, Tutor Group, and Mark. The table includes rows for Tutor Group, Biology, Design & Technology, Tutor, French, and English.
- Announcements:** A purple box containing a "Snow Alert - School Closed" message from Christina Andrews on 19th January 2018, stating that the school is closed until further notice.
- Behaviour:** A blue box showing "Chris's recent behaviour" with a table of dates, descriptions, and status icons (green checkmarks for positive behavior, red X for negative).
- Homework:** A red box showing "Does Chris have homework?" with a table of assigned dates, homework titles, and due dates.
- Assessment:** An orange box showing "How is Chris performing?" with a table of assessment dates, collection names, and results.
- Reports:** A yellow box showing "How is Chris performing?" with a table of published reports.

A sidebar on the left provides navigation options: Dashboard, Announcements, Assessments, Attendance, Behaviour, Exam Results, Exam Timetables, Homework, and Of Report. A user profile for Chris Moxon is also visible at the top left of the dashboard.

Under behaviour you can see your child's behaviour log; all aspects of our behaviour processes are recorded here.

Under reports you can access your child's tracking reports. We will also always give students a paper copy.

Homework

Meaningful, Manageable and Predictable

KS3

- Homework should be set every 6 hours
- Each homework should be approximately 30 mins long
- 3 hours of homework a week

KS4

- Homework should be set every 4 hours
- Each homework should be approximately 45 mins long
- 6 hours of homework per week

KS5

- Homework should be set weekly from each teacher
- Approximately a minimum of 2 hrs 30 per subject per week
- A minimum of 9 hours of homework per week

Mastery subjects such as Maths and MFL will set weekly homework at all Key Stages to ensure proficiency and subjects with coursework may set weekly homework to keep on top of interim deadlines



Mr Kelly
Academic Mentor
KS3 and KS4



The Library is open to everyone before and after school every day and at break and lunch time, however, extra support is available on Wednesday after school from the Academic Mentor – Mr Kelly and Sixth Form Homework Heroes

Homework and Satchel:One

When you log in to Satchel:One – you are presented with this home screen

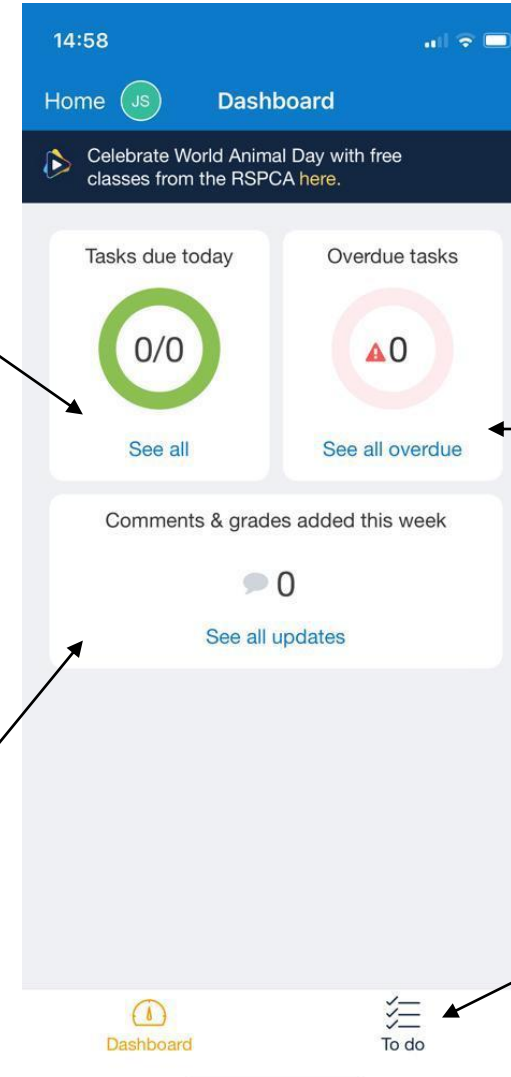


Click the blue homework button to see homework tasks that have been set for your child

Click the pink button to access your child's timetable

Here you can see how many tasks are due. By clicking "see all" you can access further details.

Here you can see any comments and grades attached to your child's submitted work **if** the work has been marked electronically



Here you can keep track of any tasks that have been marked as late or that your child hasn't marked as completed.

Here you can see any homework tasks that need completing.

Mobile Devices

*Mobile phones, smart watches, tablets and other electronic devices such as earphones and wireless earphones are not allowed to be visible on the school site at any time. This means from the moment students enter the site to the moment they leave the site they cannot have a visible device; **this also includes at break and at lunchtime.** If students choose to bring devices to school, they must turn them off and put them into school bags before entry onto the site, so they are not at all visible, heard or accessible. Students cannot place devices in pockets. This policy extends to earphone cables hanging from shirts and from pockets and headphones worn around necks. Any student found with a prohibited device will have it confiscated without discussion. First confiscations will go to the school office and can be collected at the end of the school day, all subsequent confiscations will be locked in the school safe and only returned following a meeting with parents and carers.*

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School Uniform Expectations

Students should wear	Students cannot wear
Plain/logo white/black polo shirt – this is a compulsory item of uniform (long sleeved versions are available).	Tube skirts/Lycra tight fitting skirts/shorts.
Tapton black sweatshirt or cardigan with logo.	Hats or hoods in the building.
Tapton black fleece with logo; this is an optional item of uniform.	Combat/cargo trousers. Trousers with pockets on the side.
Flat black tailored formal wear trousers that will not fade; must have a fly zip and pockets. No logo.	Baggy trousers or shorts.
Flat black tailored formal wear shorts that will not fade. No logo.	Jogging bottoms.
Flat black tailored formal wear skirts that will not fade. No logo.	Jeggings.
All black shoes or trainers.	Leggings.
	Jeans/denim.
	Hoodies.
	Sport material shorts/skirts.
	Visible underarmour/skins.
	Footwear that is not entirely black.
	Legwarmers
	Sunglasses in the building.
	Coats in classrooms.

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Tapton School Equipment

- A school bag.
- Pencil case with black pens, a green pen, HB pencils, ruler, eraser, pencil sharpener, protractor, pair of compasses and a calculator for Maths. Our Maths department recommend the following calculator:
Aurora:AX595TV Scientific calculator
- School planner.
- Reusable water bottle.

The Tipton Seven

1. We are responsible for the world around us
2. We are kind
3. We work hard
4. We follow the rules
5. We are responsible for our learning journey
6. We make the most of the resources available to us
7. We believe we are all capable of excellence

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Getting into good routines – Year 7

1. Encourage your child to check their timetable for the next day and pack their bag the night before.
2. Have a set time for homework and a set time for relaxation – no screentime in the last hour before bed.
3. Look at Satchel One and MCAS together each evening. You'll see rewards, homework set and can talk through any behaviour points.
4. Check-in – take a photo of their timetable and have it on your phone. Specific questions around this will elicit more detail than just asking 'how was your day?'
5. Use ParentPay - you can see what they are eating at lunch by looking on here. This is also the place to pay for trips etc.
6. Check their mobile phone if they have one – being open and honest about this from day one will set good habits and effective communication.
7. Contact the year 7 mailbox if you have any questions year7@taptonschool.co.uk