

Year 13

The Year Ahead

**Dr Harris Year Leader
and Mr Wright Head of Sixth Form**

The Sixth Form Hierarchy of Needs



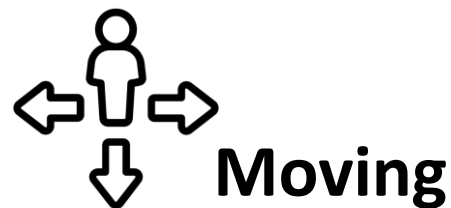
Health and Wellbeing

There is plenty of reading out there that teaches different ways of looking after your wellbeing.

Examples:

- Dr Rangan Chatterjee, *The Four Pillar Plan*
- Isabel Hardman, *The Natural Health Service*
- Mark Williams and Danny Penman, *Mindfulness*
- Emma Mitchell, *The Wild Remedy*
- John Sellars, *Lessons in Stoicism & The Fourfold Remedy*

All of them agree on **four** fundamental things that support your health and wellbeing.



Health and Wellbeing

All Sixth Form students will have one hour of timetabled **Personal Development** lessons per week delivered by **specialist staff** covering a range of topics designed to help them make a **safe and successful** transition to Sixth Form and adulthood.

Students will follow **rotations** with four speakers in the Main Hall



Preparing for Adulthood

Year 13 2023-2024

Food and Nutrition

Financial contracts, payday loans and debt

Addiction

Equality and diversity

Travel

Financial ventures including illegal ventures

Health services and personal safety

Mental health

The Personal Development Curriculum

Additional Outreach

Kooth - Online Mental Health Community

1625 Outreach -

Harm Reduction Service

Inner Drive -

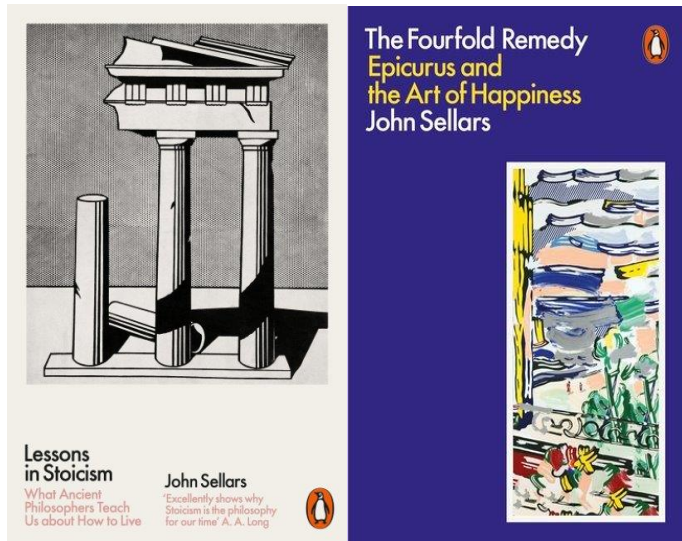
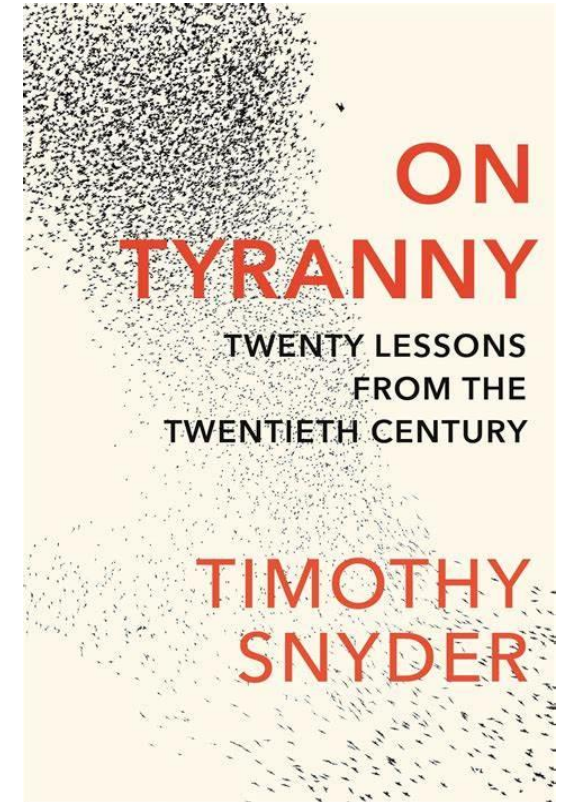
Mindset Coaching Company

Health and Wellbeing



To support our students to manage their own health and wellbeing, they will also be engaged in Sixth Form Reading during Form Time from the Autumn Term onwards.

They will read **On Tyranny** by Timothy Snyder, Professor of History at Yale University, to support their understanding of the growth of extremism and authoritarianism in European and global society.



Monday – The Day News Resource

Tuesday – Pastoral/Unifrog/BILs

Wednesday – Bulletin/Reading

Thursday – Assembly/Current Affairs Quiz

Friday – Assembly/Current Affairs Quiz

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Ms Moorwood and
Ms Mitchell
KS5 Safeguarding

Destinations

Mrs Bower
Post-18
Administrator

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Carol James
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Careers Advisor

Administration

Mrs Peacock
KS5 Administrator

Super and Extra Curricular

Dr Harris/Mr Wright
Enrichment

Mr Sabbagh
Personal Development

Transition

Mr Hooper
KS5 Transition

The Sixth Form Hierarchy of Needs



Behaviour and Attitudes

Sixth Form Privileges

Common Room and Café, including Sixth Form Toilet

Free Periods

Permission to leave site at break, lunch and free periods (with parent/carer permission)

No uniform (ID lanyard)

Use of mobile phones and devices in the Sixth Form Common Room

Expectations and Sanctions

Most importantly you are expected to act as a **role model** for students in Years 7-11.

Minimum attendance of 96%+

Under 96% letter home; **under 90%** parent/carer meeting; **under 75%** withdrawal of examination fees

Punctuality to AM (9am) and PM (1.30pm) registration and ID lanyard

Same day lunchtime or afterschool detention

On Calls and Suspensions

Same day afterschool detention/withdrawal of UCAS reference

Behaviour and Attitudes

Attendance

Where students have a planned absence parents/carers should inform the Sixth Form Learning and Inclusion Coordinator, Ms Ridal, lridal@taptonschool.co.uk two days in advance.

Where students are unwell parents/carers should call the school absence line 0114 267 1414 (Option One) and their absence will be authorised. Sixth-form students cannot authorise their own absences, if a student is unwell this must be reported by a parent/carer listed as a priority contact on the school system.

Where students fall ill during the school day they **must** sign out with Ms Ridal, who will contact home and then authorise their absence.

Behaviour and Attitudes

Authorised

Medical appointments should be made outside of school hours unless unavoidable. If a student is reporting a medical appointment, this should be accompanied with evidence (e.g., medical appointment card/text).

Any exceptional circumstances e.g, **professional sporting events/funerals** should be supported by an email/phone call from parents/carers.

University interviews and/or open days should be evidenced with an email/letter of invitation.

Driving tests can be authorised.

Not Authorised

Driving lessons should be taken outside of school time.

Eye tests with providers such as Specsavers / Vision Express will not be authorised. This is due to students being able to schedule these appointments during free periods or weekends.

Behaviour and Attitudes 2023-24

Attendance – Year 12 attendance is currently **95.87%** (226); **7%** (16/226) under 90% attendance

Punctuality – We average **two** (<1%) late detentions per day.

Behaviour – There are **3%** (7/226) students currently on –25 or above negative behaviour points.

Lanyards – We average **one** (<½%) lanyard detention per day.

Sixth Form students should not be receiving sanctions.

Attendance and Attainment

Attendance Band	Number of Students	A*B%
95%+	97	75%
90-95%	62	55%
85-90%	31	54%
80-85%	18	41%
75-80%	19	17%

Statistics from the 2023 A Level Results

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The Sixth Form Hierarchy of Needs



Teaching and Learning

- Sixth Form is a more difficult form of Secondary School with a greater expectation of individual responsibility.
- You study less subjects, but in greater detail. You are asked questions that require longer and more complex answers.
- You may be required to complete a Non-Examined Assessment.
- To support these increased demands, you are timetabled free periods between your lessons.
- You should prepare for upcoming lessons, do wider reading around the subject, catching up on any work missed due to absence, work on improving previously assessed work and revise content you have already covered.
- Free periods will be largely self-directed – in other words it will be up to you to manage your own time and set your priorities.
- Elements of your personal life may change too. You may work part time, support family members or develop new pastimes that you need to consider alongside your studies.
- Balancing these commitments will help you to prepare for managing your own time at university, as well as later, in your working life.

	F	1	2	3	4	5	6	
MON	F	L			FP		Time outside of school	
TUES		DS						
WED								
THURS		PD						
FRI				DS		DS		
SAT/SUN	<p>Three Subjects 5 hours of lessons per subject 9 hours of homework and 3 hours of independent study (12 hours)</p> <p>Four Subjects 5 hours of lessons per subject 12 hours of homework and 4 hours of independent study (16 hours)</p>							

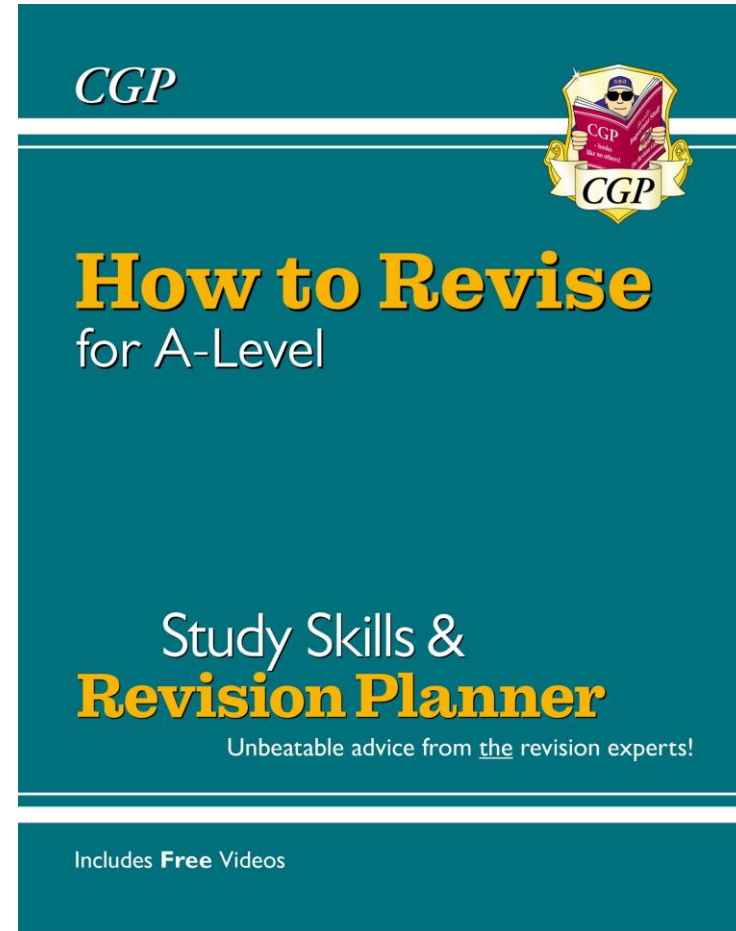
Lessons (L)	4-5 hours per subject per week
Form Time (F)	1 hour 40mins per week
Personal Development (PD)	1 hour per week
Homework	9-12 hours per week
Directed Study (DS)	3-4 hours per week
Totals	3 Subjects 29 hours+ 4 Subjects 38 hours+

Becoming an Independent Learner (BILs)

To support our students with the **interleaving of their Year 12 content** they will follow a BILs programme during form time to help them to develop skills such as **time management and organisation** and **note-taking**.

This will be based on the **CGP How to Revise for A-Level** book.

Furthermore, all students will have one timetabled hour of **Directed Study in the Library** per subject.



Assessment and NEA Calendar

Year 13

Half Term 1 – UCAS Predicted Grades Update (where appropriate)

Half Term 2 – None

Half Term 3 – Y13 Trial Exams

Half Term 4 – Y13 Assessment Week

Half Term 5 – AS and A Levels

Half Term 6 – A Levels

Non-Examined Assessments

- In **Y13** Students will also receive an Non-Examined Assessment (**NEA**) calendar.
- **56%** of students are completing **one or more NEAs** in Year 13.
- **NEA Subjects:** Art; Textiles; Drama; Music; English Literature; English Language; Film Studies; History; Geography; Physical Education; Computer Science; DT Product Design; DT Engineering.

NEAs and Using AI

Non-Examined Assessments (NEAs)

- 6 students have three NEAs
- 45 students have two NEAs
- 75 students have one NEA
- **Sharing of NEA Calendar for 2024-2025.**
- **Directed Study, Increased ICT Provision in the Library and Introduction of JSTOR.**

Using AI - Sanctions

- **Prior to submission and the completion of the declaration.**

Any concerns will be checked using AI Identification Software; students will be required to rewrite that element of the NEA.

- **After submission and the completion of the declaration.**

Any concerns will be checked using AI Identification Software. Where appropriate the centre will be required to submit a malpractice form; this will lead to an exam board investigation; **potential loss of A Level(s).**

- **During moderation by the Exam Board.**

Exam board investigation; **potential loss of A Level(s).**

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#newexperiences

#ihavesignedup

#trysomethingnew

#meetnewfriends

#makethemostofit

KS5 Freshers' Fair

- Big Challenge Business and Enterprise.
- Film Club
- Paired reading
- KS5 Book Club
- Sixth Form Theatre Company
- Social Sciences Film, Book and Podcast Club
- Music ensembles
- Cooking on a Budget
- Duke of Edinburgh Gold
- LGBTQIA+ Friendship Group
- KS5 Climbing Club
- Cultural Newsletter

Tuesday 10th September

New Hall

Work Experience

The logo for Unifrog, featuring the word "unifrog" in white lowercase letters on a green square background.

Work Experience can take place in Year 13. However, this must not take place during exams or other key dates in the school calendar.

Students are responsible for finding their own work experience placement. However, our **Careers Leader Ms Williams** is available to support.

In order to be authorised, placements must be put on Unifrog at least two weeks prior to the placement starting. The placement coordinator is Ms Williams.

A guide to work experience will be available on the Careers section of the school website from the start of term.

We will also receive opportunities that we will share via Satchel One by Ms Williams, so it is important you check them. **If a placement is shared with you via Satchel One this does not need to be added to Unifrog.**

Sixth Form Charity Week

A week dedicated to having fun and raising money for good causes.

In 2023 we raised money for:

- **Doctors Without Borders** - International, medical humanitarian organisation working around the world in conflict zones, natural disasters and epidemics. We go where we are needed most.
- **Young Women's Housing Project** - Supporting young women aged 16-25 years and their children, who have been affected by sexual abuse, sexual exploitation and intimate partner abuse.
- **Roundabout** – Roundabout is South Yorkshire's local youth housing charity providing shelter, support and life skills to young people aged 16-25 who are homeless or at risk of homelessness.



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Equal Consideration Applications

- 7th May 2024** – Post-18 Destinations Evening, Tapton
- 20th May 2024** - Form Tutor 1:1s to prepare UCAS Reference
- 24th May 2024** - Deadline for submitting Extenuating Circumstances returns
- 7th June 2024** – UCAS Convention, Utilita Arena Sheffield (**Optional**)
- 10th July 2024** – Destinations Day, Tapton (UCAS Registration and Personal Statements)
- July 2024** – UCAS Predicted Grades released following Y12 Trial Exams
- September 2024** – Predicted Grades update (where appropriate)
- 1st December 2024** – UCAS Application Internal Deadline
- Wednesday 29th January 2025 6pm** – University Application External Deadline
- February 2025 onwards** – University Offers and Student Finance Applications

Early Applications

- 7th May 2024** - Post-18 Destinations Evening, Tapton
- 18th June 2024** – Registration for **UCAT** opens (closing on 19th September).
- 4th July 2024 onwards** – Super Curricular Challenge Presentations
- 10th July 2024** – Destinations Day (**Trial Admissions Tests**)
- 11th July 2024** - STEM Diploma Conference
- 23rd September 2024** – Early Applicant Internal Deadline
- Tuesday 15th October 2024 6pm** – Early Applicant External Deadline
- Autumn Term 2024** – Early Application Admissions Tests
- November 2024** – Trial Interviews including MMIs
- January 2025** – Oxford and Cambridge offers
- February 2025 onwards** – Medicine, Dentistry and Veterinary Offers and Student Finance Applications

Non-University Routes

All students who are pursuing a non-university route, such as an apprenticeship or employment, or a gap year, are able to have a careers interview with our Independent Careers Advisor, **Carol James**.

Furthermore, opportunities to explore non-university routes are provided by guest speakers and workshops organised by our Careers Leader, **Ms Williams**, who also publishes a regular Sixth Form Careers Newsletter, outlining work experience opportunities and events (**shared on Satchel One**).

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Support for Disadvantaged Students and 16-19 Bursary

PPE6

- Students on Free School Meals (FSM) or who were on FSM during their Secondary Schooling are able to access additional support from the Sixth Form Team, including our **KS5 Academic Mentor**.

16-19 Bursary

- Students on Free School Meals (FSM) or who were on FSM during their Secondary Schooling may also be eligible for additional financial support during their time at Sixth Form. **16-19 Bursary is administered by our KS5 Academic Mentor, Miss Deakin.**

Online Platforms

- **MCAS** – This is for parents and allows us to keep you updated with letters, information and announcements. You will also be able to view your young person's attendance and any behaviour points. We will also distribute tracking and reports through the MCAS app. For support around setting up MCAS please email **ssimmons@taptonschool.co.uk**
- **ParentPay** – As a cashless school we use ParentPay to allow parents to pay for equipment, trips and to update their young person's meal balance.
- **Satchel One**– This is where teachers will post homework, including when it is due. There is also a noticeboard where we post information for students, including careers opportunities and events in school.
- **Unifrog** – An online platform used by students to research their post-18 destinations and write their personal statements. For support around accessing Unifrog please email **jwilliams@taptonschool.co.uk**
- **Bursary+** - The online platform used to apply for and manage 16-19 Bursary. Students are eligible where parental/carer income is c£17005 or less. For further information and support around accessing the bursary please contact **ldeakin@taptonschool.co.uk**

Communication in Sixth Form

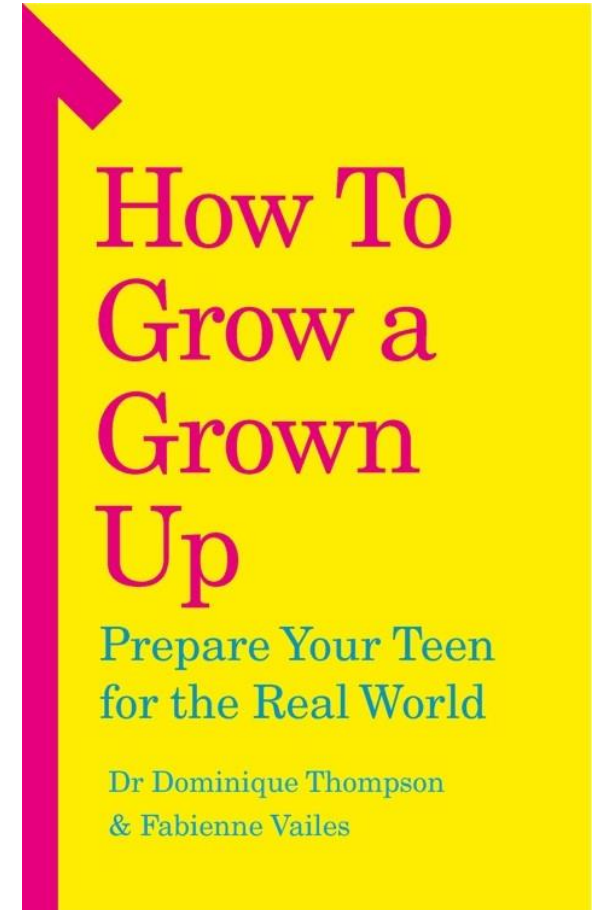
Academic

- Where you have an academic concern, please e mail your child's classroom teacher and/or Subject Leader and copy in the Y13 Year Leader nharris@taptonschool.co.uk and the Head of Sixth Form awright9@taptonschool.co.uk.

Pastoral

- Where you have a pastoral concern. please e mail your child's Form Tutor and copy in the Y13 Year Leader nharris@taptonschool.co.uk and the Head of Sixth Form awright9@taptonschool.co.uk.

**Any
Questions?**



Recommended Reading