

Year 8 Assessment Week – Week beginning 11th November 2024 – Subject Specific Guidance

Please read the details for each subject carefully to ensure you are fully prepared for the Assessment Week.

Subject	Assessment	Revision Strategies for this Assessment
English	<p>45 mins</p> <p>Students will receive a mark out of 10 for 10 short answer questions where they must identify the method within the sentences. This will help prepare them for the following, larger task where they will write a piece of persuasive writing inspired by environmental issues. For this section, they will receive a mark out of 90 for content, organisation, spelling, punctuation and grammar. Students will then receive an overall percentage where both will be added together.</p>	<p>The students will be set a homework a week before their assessment and may take their exercise books home with them to look over what we have covered in class and remind themselves of the success criteria. Everything we do in class will build up to the assessment.</p>
Maths	<p>The Year 8 Maths Assessment will be one paper, 45 minutes long.</p> <p>Students will have a yellow sheet in their books containing the list of topics that will be on the assessment.</p> <p>Students will have homework set on Mathswatch to support their revision.</p> <p>Equipment needed for the assessment: pen, pencil, ruler and rubber.</p>	<p>Complete the Mathswatch homework.</p> <p>If you struggle with any of the topics while you are revising, look at your notes and examples in your Maths book. Or you can watch the relevant video on Mathswatch. You can pause the clip to make notes or do any questions asked, then restart the clip to mark your work.</p> <p>If you finish the Mathswatch task you can do more revision on Dr Frost, use the codes on your yellow sheet to find the relevant topics. If you are unsure ask your maths teacher.</p> <p>If you need further help with any topics on your revision, come to 002 at 1240 during lunch, there will be Maths support there every day.</p>
Science	<p>Students will sit a 45-minute assessment on all the content covered in Year 8 so far. This includes B2.1 Health and Lifestyle, C2.1 The Periodic Table.</p>	<p>Prepare for the assessment by using your own notes, knowledge organisers and the online Kerboodle textbook</p> <p>Biology will include;</p> <p>Nutrients</p> <p>Food tests</p> <p>Diet</p> <p>Digestive system including enzymes and bacteria</p> <p>Drugs including alcohol and smoking</p> <p>Chemistry will include;</p> <p>Physical properties of metals and non-metals</p> <p>Chemical properties of metals and non-metals</p> <p>Groups and periods, in particular group 1 and 7 and 0</p>
RE	<p>The RE assessment is 45 minutes long.</p> <p>There will be questions on the lives of Abraham and Muhammad from the current topic 'Where can wisdom be found for young people today?'</p> <p>Section 1: 10 questions assessing knowledge of key words and definitions.</p> <p>Section 2: Four short answer questions worth 3 marks each assessing knowledge and understanding.</p> <p>Section 3: One long answer question worth 8 marks to assess understanding and evaluation.</p>	<p>Revision materials can be found in the knowledge organiser.</p> <p>Students should start by learning the spellings and definitions of key words using the 'look, cover, write check method.'</p> <p>A link to a Quizlet will be signposted on Satchel 1. This can be used to support the learning of key words and definitions.</p> <p>Students should then learn a section of the knowledge organiser at a time using retrieval techniques such as brain dumping and 'tell the story of.'</p>
Geography	<p>Year 8 Geography Assessment:</p> <ul style="list-style-type: none"> • 40 minutes long (35 marks) 	<p>For revision, you can use:</p> <ul style="list-style-type: none"> • Your Year 8 exercise books • Kerboodle Geog.3 pages 88-95 will help with Plate Tectonics

	<ul style="list-style-type: none"> • 25 marks will be based on Year 8 learning (plate tectonics, earthquakes and volcanoes) • 10 marks will assess geographical skills with resources based on the Y7 topics of: <ul style="list-style-type: none"> ○ Challenges facing different continents on planet earth. ○ Ecosystems ○ OS map skills 	<ul style="list-style-type: none"> • Kerboodle Geog.1 pages 30-39 will help with OS Map Skills
History	<ul style="list-style-type: none"> • The assessment will last 45 minutes and be worth a total of 40 marks. • It will include questions from Year 7 topics (the Roman Empire and the British Empire) and the current Year 8 topic, Fight For Power (medieval unit only). • No notes or books are allowed in the assessment. 	<ul style="list-style-type: none"> • Students will be issued with a revision guide and will also complete a revision lesson prior to the assessment. • There are more details about the types of questions students will face on the front cover of the revision guide.
MFL	<ul style="list-style-type: none"> • The Year 8 MFL Assessment will last 45 minutes and covers: • Listening • Reading • Writing and translation from the English into the Target language 	<p>The papers cover topics studied in Year 7 and throughout Year 8 so far. Exercise books and homework booklets (which contain revision guidance and extra revision exercises) should be used to support revision and MFL teachers will attach any materials/revision power points on Satchel one. There are also power points on the Learning platform in the individual language folders which may help. Useful websites include:</p> <ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize/mfl • https://quizlet.com • https://conjuguemos.com
PE	There will be no formal assessment in PE.	
Music	There will be a 45-minute listening assessment completed in lessons before half term (not in assessment week). The assessment covers the stylistic features of blues music and general listening skills.	There will be a revision homework task set before the assessment and all skills are being practised in lessons.
Drama	There will be a 30-minute piece of writing completed in lesson time (this may not fall in assessment week) which will analyse and evaluate a performance that the students have taken part in during the term.	There will be a revision task set before the assessment and a guide on how to write a piece of analysis and evaluation in Drama.
Engineering	There will be an online multiple-choice test covering content from Year 8 so far and Year 7. Details of the content will be sent out on Satchel One.	Make flash cards on tools, equipment and processes at the end of this booklet . Do the same for Year 7 just the names of components here .
Product Design	There will be an online multiple-choice test lasting 30 minutes, covering all the content you have studied in Year 8 and Year 7. Cubee Project/Sweet Dispenser and Sustainability project) Details of all the revision materials will be sent out via Satchel One four weeks before the assessment.	Use the knowledge checker along with the links posted on Satchel One to answer all the questions before your exam. If you are unsure of any answers, see your teacher before the exam
Textiles	In Textiles students have been working on basic sewing machine skills and have started the research and development stage of their Pop Art bag project. The Year 8 assessment will assess the work completed so far this year. During assessment week or just before students will have a designated improvement and	

	reflection lesson which will allow for completion and improvement of work before the teacher marks the work to give a percentage. There is no revision required but students should ensure that they have completed their mood board homework, and it is stuck in their booklet.	
Food	There will be a 30-minute assessment. This will be completed on laptops. It will cover the following topics – food safety and hygiene, where food comes from, macro and micronutrients and kitchen equipment.	Knowledge organisers will be given to students for revision 4 weeks before the assessment. Students will use information on Satchel to complete the sections on the revision material. This will be checked after 2 weeks and questions can be asked. Students will then have a further 2 weeks to complete the rest. They will bring their revision sheet on the day of the exam and this work will go into their books.
Computer Science	<p>Year 8 Computer Science Assessment will be 40 minutes long. Completed in lessons and online. Questions will be mainly in a multi choice question format with some extended answers required.</p> <p>You will be assessed on:</p> <ul style="list-style-type: none"> • Y7 Collaborating online • Y7 Computational thinking • Y7 Computer Systems • Y7 Scratch • Y8 Physical Computing with Microbits <p>A revision guide and glossary can be found Satchel One.</p>	<p>There is a glossary on Satchel 1. Use this to help you recap your learning from Y7 & Y8. All of the topics on this document will be in your assessment in November. This document also contains information about how to revise for Computer Science.</p> <p>There are also some links on Satchel 1 to BBC bitesize for additional revision content:</p> <p><u>KS3 Computer Science - BBC Bitesize</u></p> <p><u>KS3 ICT - BBC Bitesize</u></p>
Art	In Art students have been working on their Mechanical objects project based around Futurism and complementary pairs. For the Year 8 assessment students will be assessed on the work they have completed so far this year. During assessment week or just before, students will have a designated improvement and reflection lesson which will allow them to complete work and act on feedback to improve. Work will then be assessed by the teacher to give a percentage. There is no revision required for art, but students should ensure that homework is complete and presented neatly in their sketchbook.	
Personal Development	There will be a 30-minute assessment completed in lessons. This will consist of short answer knowledge-based questions about Equality and Diversity. This will include the topics of the Equality Act, Sexuality and Gender Reassignment. Students will receive a knowledge organiser to complete for homework as a revision aid for the assessment.	Use the knowledge organiser to create flashcard of key terms and knowledge