# **Religious Studies**

Curriculum Intent: A Level Religious Studies at Tapton builds on the knowledge, understanding and skills that students may have developed through the study of GCSE Religious Studies. Learners will be introduced to a more advanced approach to Religious Studies, and will develop a deeper understanding of the beliefs, teachings and philosophy they study. Our students will develop their skills of critical analysis in order to construct balanced, informed arguments and responses to religious, philosophical and ethical ideas. Students will develop their interest in a rigorous study of religion and belief and will be able to relate their study to the wider world. Our goal is that our students will develop a high level of knowledge and understanding that is appropriate to a specialist study of religion as well as a deep understanding and appreciation of religious thought and its contribution to individuals, communities, and societies.

Year 12 Year 13

## Core knowledge:

## OCR AS Religious Studies H173

- H173-01 Philosophy of Religion: Philosophical language and thought, the existence of God; God and the world.
- H173-02 Religion and Ethics: Normative ethical theories (religious); Normative ethical theories; Applied Ethics.
- H173-03 Developments in Christian Thought: Insights; Foundation; Living.

## Procedural knowledge (how to..):

Understanding of religion and belief including religious, philosophical and/or ethical thought and teaching, the influence of beliefs, teachings and practices on individuals, communities and societies, the cause and significance of similarities and differences in belief, teaching and practice. Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence, and study.

## **Assessment:**

Verbal questioning in lessons

Regular knowledge retrieval e.g., low stakes quizzes and tests

Regular timed essays completed in lessons Formal assessments using past papers

### Homework:

Wider reading and note-taking. Planning of timed essays.

## Links to careers and personal development include:

Due to its highly relevant, engaging material, study of contemporary issues, and emphasis on critical analysis A Level Religious Studies offers a worthwhile course of study for those who do not wish to progress onto a higher level of education, as well as a strong foundation for progression directly a wide range careers such as Medicine, Journalism, Retail and Law.

Students will develop an interest in Religious Studies which extends beyond the classroom and can be applied to the world around them.

## Core knowledge:

## **OCR A Level Religious Studies H573**

- H573-01 Philosophy of Religion: Theological and philosophical developments; Religious language.
- H573-02 Religion and Ethics: Ethical language;
  Significant ideas; Developments in ethical thought
- H573-03 Developments in Christian Thought: Development; Society; Challenges.

## Procedural knowledge (how to..):

Understanding of religion and belief including religious, philosophical and/or ethical thought and teaching, the influence of beliefs, teachings and practices on individuals, communities and societies, the cause and significance of similarities and differences in belief, teaching and practice. Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence, and study.

#### **Assessment:**

Verbal questioning in lessons

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### Homework:

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