

English

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Curriculum Intent: We teach English to enable students to become better communicators: better at reading, better at writing and better at speaking and listening. In English, we follow a spiral curriculum. This means that all core skills are revisited each year with an increased level of challenge as the years progress.

	Core Knowledge	Procedural Knowledge
	<p>Topics:</p> <p>Dystopia: descriptive and story writing.</p> <p>Modern play: analysis.</p> <p>Romeo and Juliet: analysing Shakespeare.</p> <p>Love and Relationships: poetry analysis and comparison.</p> <p>Novel: writing to persuade.</p> <p>19th century: reading, writing, and speaking and listening.</p>	<p>Students will:</p> <p>Become a successful communicator.</p> <p>Become a confident reader with strategies to unpick challenging texts.</p> <p>Describe and story tell successfully – making a variety of language and structural choices to have an intended effect.</p> <p>Write persuasively successfully – making a variety of language and structural choices to have an intended effect.</p> <p>Engage with discussion and be courteous towards my peers.</p> <p>Analyse a literature text, considering a range of language and structural effects of the choices made.</p> <p>Analyse a non-fiction text, considering a range of language and structural effects of the choices made</p> <p>Compare and contrast two texts.</p> <p>Confidently apply rules of grammar to writing, embedding them to create an intended effect.</p> <p>Understand a writer’s message and reasoning for writing a text.</p> <p>Understand how the context and background of a text impacts the writing.</p> <p>Form a detailed essay with an argument continuing throughout.</p> <p>Engage with a range of formats, genres and purposes</p> <p>Summarise information.</p>

Homework:

A reading homework will be set weekly for all students in Key Stage Three.

Assessment:

- Progress tasks in all lessons
- Self and peer assessment to check progress
- Descriptive/story teacher marked assessment
- Writing to persuade teacher marked assessment
- One teacher marked literature assessment
- Speaking and listening assessment

Links to Personal Development:

- Promoting inclusivity and diversity of all protected characteristics
- Social development: Practise using a range of social skills in different situations
- Confidence, Resilience and Knowledge: Mentally healthy, physically healthy, active lifestyle, healthy relationships
- Character: Reflect Wisely, learn eagerly, behave with integrity, cooperate
- Moral development: Recognising the difference between right and wrong.
- Cultural development: Understanding the wide range of cultural influences that shape an individual

How is my knowledge developed further at GCSE?

The curriculum intent stays the same: better communicators

All skills taught in Key Stage Three will be revisited in Key Stage Four

- Reading challenging texts from a range of genres, time periods and writers
- Writing analytical and comparison essays
- Writing stories and description
- Writing persuasively
- Speaking and listening