

Psychology

Curriculum Intent: To develop student's ability to be insightful and reflective about their behaviour, mental processes and the world around us. To develop ability to apply Psychological and Sociological principles to personal and community relationships. To develop curiosity and creativity in the area of Social Science. To develop an understanding of applying a research-based approach in the real world.

Year 12	Year 13
<p>Core knowledge: Social Influence. Memory. Attachment. Approaches in Psychology. Psychopathology. Research Methods.</p> <p>Procedural knowledge (how to.): Construct a psychological essay. Evaluate psychological research. Conduct psychological research ethically. Analyse data from psychological research and draw conclusions from this.</p> <p>Assessment: Ongoing assessment in lessons with quizzes, past exam questions and class discussions Formal assessments; one timed essay and test for each topic</p> <p>Homework: Weekly homework from each teacher with a variety of activities such as reading/listening tasks, creating glossaries, organising notes and revision tasks.</p> <p>Links to careers and personal development include: Prepare learners for future success in education, employment and training. Character: reflect wisely, learn eagerly, behave with integrity and co-operate. Promoting inclusivity of all protected characteristics Use social skills. Understand cultural influence that shape individuals.</p>	<p>Core knowledge: Biopsychology. Gender. Schizophrenia.. Forensic Psychology. Issues and Debates. Research methods.</p> <p>Procedural knowledge (how to.): Construct a psychological essay. Evaluate psychological research. Conduct psychological research ethically. Analyse data from psychological research and draw conclusions from this. Form an argument as part of a debate.</p> <p>Assessment: Ongoing assessment in lessons with quizzes, past exam questions and class discussions Formal assessments; one timed essay and test for each topic <u>Final Assessment:</u> Paper 1: 2 hours: Social Influence, Memory, Attachment and Psychopathology Paper 2: 2 hours: Approaches, Biopsychology and Research Methods Paper 3: 2 hours: Issues and Debates, Gender, Schizophrenia and Forensic Psychology.</p> <p>Homework: Weekly homework from each teacher with a variety of activities such as reading/listening tasks, creating glossaries, organising notes and revision tasks.</p> <p>Links to careers and personal development include: Prepare learners for future success in education, employment and training. Character: reflect wisely, learn eagerly, behave with integrity and co-operate. Promoting inclusivity of all protected characteristics. Use social skills. Understand cultural influence that shape individuals.</p>