

Languages

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Curriculum Intent: We are passionate that all students enjoy the right to learn a language at Tapton, regardless of their background and we believe our strength lies in our diversity. We have a challenging curriculum which encourages students to become global citizens with a clear pathway into both higher education and the world of work. Cultural and social horizons are broadened and self – esteem is built, not only in lessons but also through wider opportunities such as trips and visits. We guarantee depth and breadth, developing students' written and verbal communication skills and literacy

Core Knowledge	Procedural Knowledge
<p>Topics: Listening, reading, writing, speaking and translation skills continue to be developed throughout Y10.</p> <p>Y10 Travel and tourism and places of interest. General celebrations, celebrations in French/German/Spanish-speaking countries. Healthy living, sports and lifestyles, food, mealtimes. How to lead a healthy lifestyle, diet, fast food, stress and the effects. Pros and cons of alcohol, drugs, smoking/vaping, Illness and remedies. Where we live, including social and environmental issues.</p> <p>Y11 Festivals and Celebrations. Social Issues. Exam Skills. Revision.</p>	<p>Students will: Grammatical terminology such as 'infinitive', 'tenses' continues to be explicitly taught and referred to throughout the KS4 course. Assessment rubrics are explained and referred to frequently throughout the KS4 course. The key skills of listening, reading, speaking, writing and translation are interweaved throughout the Y10 course, using a variety of strategies to facilitate language acquisition to allow students to understand and produce work in the target language. The students employ a range of techniques acquired throughout KS3 to facilitate a deeper understanding of lexical and grammatical concepts, enabling them to better communicate in the TL. A range of strategies are employed in Y10 to consolidate the transition from KS3 to KS4. Further guidance is given to enable students to understand how to manipulate language independently and successfully prepare for the GCSE exams in Y11. Some of the strategies include:</p> <ul style="list-style-type: none"> • Modelling, scaffolding and gap fill to produce 40/90/150-word written task. • Speaking and writing frames. • Pair and group work on role plays, photo cards and general conversation. • Comprehension activities in TL and English. • Translation in and out of TL. • Past paper practice.

Homework:
The purpose of homework set in MFL is to consolidate the learning that happens in the classroom & develop the key skills of reading, listening, writing, speaking & translation.
Students are issued with several booklets throughout the KS4 course and homework is set once a week through Satchel:One, normally taking the form of:

- Reading comprehension exercises.
- Listening comprehension exercises.
- Vocabulary learning.
- Grammar consolidation.
- Written pieces.
- Research.

Assessment:

Y10

Assessment Point 1 – October: Listening, reading & writing.
Topics covered so far in Y10.

Assessment Point 2 – April: Listening, reading & writing.
GCSE past papers.

Assessment Point 3 - June/July: Mock Speaking Exam.
Photo card, Role Play, General conversation.

Y11

Assessment Point 1 – October: Listening, reading & writing.
GCSE past papers.

Assessment Point 2 – January: Mock Speaking Exam.

Assessment Point 3 – February: Trial Exams - Listening, reading & writing.
GCSE past papers.

In addition to the assessment points, throughout the course students are assessed through a variety of low-stakes vocabulary and grammar tests, assessment for learning activities, targeted questioning and a range of pair, group and whole class tasks.

Links to Personal Development:

Preparation for future success.

Wellbeing.

Confidence, Resilience and Knowledge.

Mutual respect and tolerance.

Character – Resilience is needed to prosper in MFL.

Moral and social development.

How is my knowledge developed further at Key Stage Five?

In terms of core knowledge, the AS/A Level course in MFL builds upon the three pillars of MFL learning – Phonics and pronunciation accuracy, vocabulary acquisition and grammatical understanding that students have acquired throughout KS3 and 4. There are a variety of topics covered such as the changing role of family, art and architecture and cinema and music, depending on the language.

- A film is studied in Y12.
- A play or novel is studied in Y13.

In terms of procedural knowledge, the AS/A Level course consolidates the skills of listening, speaking, reading, writing and translation and the study of the film/play/novel allows students to develop analytical and evaluation skills.